

"Reading First is helping nearly two million children, many from low-income families, to read by the end of the third grade. It is also enabling states to build the infrastructure to sustain sound instruction well into the future."

— Secretary Margaret Spellings

Reading First at Sopori

Success in school starts with reading. When children become good readers in the early grades, they are more likely to become better learners throughout their school years and beyond. Research is now available that suggests how to give each child a good start in reading. At Sopori, we follow those research-based practices through Reading First.

Students' reading skills are evaluated during the first few weeks of school. Teachers then plan instruction around the needs of their students. During the 120 minutes of reading per day, our students are provided with instruction and practice to help them develop the five important early reading skills:

Phonemic awareness - hearing and manipulating the sounds in words

Phonic - connecting sounds with letters or groups of letters

Fluency - the ability to read quickly and correctly

Vocabulary - the words you must know to understand what we are reading or hearing

Comprehension - understanding what you are reading or hearing

Each and every teacher is excited about reading and promotes the value and fun of reading to all students. Please feel free to talk to your child's teacher about ways to support your child's reading development at home. We look forward to another successful year of learning at Sopori.